

Curriculum Time: Schools should allocate sufficient time to deliver RE successfully and to a high standard, enabling all pupils to make progress in developing their knowledge, understanding and associated skills. It is important to provide the time for pupils to explore the content in depth. The expectation is that a minimum of 5% of curriculum time should be allocated to RE in school. This equates to the following:

Age Group	Curriculum Time
Reception	36 hours per year integrated into relevant strands of the EYFS
Key Stage 1	36 hours per year
Key Stage 2	45 hours per year
Key Stage 3	45 hours per year
Key Stage 4	Short course GCSE or non-examined course: a minimum of 1 hour per week. Full course GCSE equal time to other Humanities GCSE subjects
Key Stage 5	Minimum of 20 hours per year for core RE

RE can be delivered in weekly lessons or through blocked session and RE days. In Reception, RE can be delivered through a mixture of short sessions and continuous provision.

The Non-Statutory Guidance 2010 states:

' Schools should weigh the advantages of regular coherent provision, say every week, against those of a more flexible provision when more time can be allocated in one week, term or year than in another, as long as the programme of study required by the agreed syllabus is covered. **They need to ensure that their RE provision includes a distinct body of knowledge and enables all pupils to make effective progress in achieving the RE learning outcomes.**'